

LAKEVIEW CENTENNIAL HS

APDC MACROECONOMICS (ECON 2301)

FALL 2016

Purpose:

The purpose of this course in macroeconomics is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination, and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics

Learning Outcomes:

At the conclusion of this course, you will understand:

- basic economic concepts such as
 - scarcity, choice and opportunity costs,
 - production possibilities curves,
 - comparative advantage, specialization and trade, and
 - business cycle, unemployment, inflation and growth.
- how economic performance is measured to include
 - national income accounts (GDP),
 - inflation, and
 - unemployment;
- how national income is measured and prices are determined using the AS-AD model;
- the role the financial sector plays in the economy, to include
 - the money, banking and financial markets,
 - the loanable funds market;
 - the central bank and control of the money supply;
- the nature of stabilization policies;
- how and why economic growth occurs; and
- the role international trade and global finance plays in the macroeconomy.

Note: The instructor reserves the right to change this syllabus as necessary to meet course, school or district requirements.

Contact Information:

Email: jdreynol@garlandisd.net

Room: 2130

Tutoring:

<u>DAY</u>	<u>TIME</u>
MON	2:30p – 3:15p
TUE	2:30p – 3:15p
WED	2:30p – 3:15p
THU	2:30p – 3:00p
FRI	By apt.

NOTE: All tutoring times are tentative and subject to school demands (department and other staff meetings) and other unpredictable circumstances that might arise.

Course Requirements:

- Your textbook must be brought to every class: *Macroeconomics: Principles, Applications, and Tools*, by A. O’Sullivan, S. M. Sheffrin & S. J. Perez.
- A networkable computing device such as a smartphone, tablet, or notebook. This will be used daily during class.
- You will be issued an iPad during the semester by the district and you are expected to bring it to class every day fully charged.

1:1 iPad Requirements

- Students are to charge their 1:1 device at home nightly, bringing it to school each day with a full charge (classrooms do not have the capacity for students to charge their devices during the day).
- Use appropriate language in all communications avoiding profanity, obscenity and offensive or inflammatory speech. Cyber bullying, including personal attacks or threats toward anyone made while using either district owned or personally owned technology, is to be reported to responsible school personnel. Communication should be conducted in a responsible, ethical and polite manner.
- Use technology for school-related purposes only during the instructional day while refraining from use related to commercial or political purposes.

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- Student will NOT attempt to override, bypass or otherwise change the Internet filtering software, device settings, or network configurations.
- Student will NOT Attempt to locate, view, share, or store any materials that are unacceptable in a school setting. This includes but is not limited to pornographic, obscene, graphically violent, or vulgar images, sounds, music, language, video or other materials. The criteria for acceptability is demonstrated in the types of material made available to students by administrators, teachers, and the school media center.

Apps:

- The Schoology app.
- The Remind app.
- The Nearpod app.
- The Classkick app.
- The Classcraft app.
- Other apps determined to be necessary.

Course Structure:

Your grade is your grade. I will not add points to it. I will not assign you alternative, makeup, or extra credit assignments. If you need an “A” in this class, earn it! If you can’t handle this class, speak with your counselor about changing your schedule. I know some of you are in various extracurricular activities that require you maintain a certain grade. It is your responsibility and yours alone to meet those requirements. I will NOT fix your grade. Your grade in my class will reflect your level of effort in the course and mastery of the subject.

There will be a diagnostic test early in the semester. This test was created by me to measure your ability to perform basic tasks necessary to be successful in this class. It’s not for a grade but it is very important that you do your best. It is a means for me to determine who is likely to need additional assistance as the class moves forward.

There will also be a pre-test to establish your baseline understanding of economics so I can measure your economic understanding over the course of this semester. You are not expected to know much about the subject, but I do fully expect you to read each question and choose the answer you believe to be correct. The pretest consists of 30 multiple-choice questions. The pre-test will count for a grade.

This is not a traditional class. There will be few if any lectures. You will read selected sections from the book and answer guided reading questions (GRQs) about the reading,

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then come to class and participate in activities and discussions related to your reading. The GRQs are designed to aid you in completing the reading assignment. Each chapter in the textbook has a number of sections. We will not cover every section, but for each section covered you will have to answer 10 multiple-choice or true/false questions. Most textbook chapter sections are just a few pages and we rarely cover more than 3 sections at a time. You will never have more than 30 questions to complete between classes, and on a number of occasions you will have a third to two-thirds of that.

Each GRQ is randomly generated from a large bank of test questions so no two GRQ assignments even from the same chapter are the same. You can stop and start the assignment at your leisure, but you must make at least an 80 on the GRQ to move on. GRQs are a substantial part of your grade and it's important to complete them prior to coming to class.

Each GRQ must be completed in sequential order. In other words, you must make at least an 80 on the GRQ assignment before the next GRQ assignment is even available. Additionally, the GRQ assignment should be completed before you come to class to participate in activities related to that work. If you are unable to complete a GRQ because you have questions related to the content, we can address the question at the beginning of class. A pacing calendar is provided below.

During class we will also engage in a number activities designed to reinforce the material covered by the textbook readings and GRQs. Participation in these activities is mandatory and a substantial part of your grade.

We will have four tests covering specific topics. These tests are open-notes and open-book and are not cumulative—they cover only the material covered since the previous test or exam. These tests will be completed and submitted using Schoology. They will be timed. There will also be two cumulative end-of-grading-cycle (EoGC) exams. These exams will be completed in class. They are also open-note and open-book.

After a thorough review of all the content covered over the semester, you will be administered a posttest to identify areas of weakness. We will review those identified areas of weakness again before the final. Both the posttest and the final are comprehensive and are closed-note and closed-book.

Make Up Work

You are permitted to make up work missed because of absences due to extenuating circumstances, participation in approved school-related activities, and suspension. It is

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your responsibility to keep up with your missed assignments (a pacing calendar is provided below) and schedule a time to make it up. Per district policy, a penalty of 20 points may be deducted from each assignment or test grade for unexcused absences. All missed assignments are made up outside of class. If you have to make up a test or assignment that can only be completed at school, you need to come in during my tutoring hours. Missed assignments will NOT be made up during class.

Tardiness

You are considered tardy if you are not in your seat and ready for class to begin when the bell rings. If you are walking through the door as the bell rings, you are tardy. I take roll early in class. If you arrive late to class but before I have finished roll, I will mark you tardy. If you arrive late and I have submitted roll, you will have been marked absent. If you are more than 15 minutes late, you are considered absent per school policy. It is your responsibility to ensure the gradebook accurately reflects your attendance. I will not stop my lectures to update your attendance record.

Academic Dishonesty:

Students found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and/or collusion. (Collusion is unauthorized collaboration between students.) The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.

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Grade:

Category	Grading Cycle							
	1 st		2 nd		3 rd		Final	
	Number	Points	Number	Points	Number	Points	Number	Points
Pretest	1	5	0	N/A	0	N/A	N/A	N/A
GRQs	7	35	11	55	6	30	N/A	N/A
Topic Tests	1	20	1	20	1	20	N/A	N/A
EoGC Exams	1	25	1	25	0	N/A	N/A	N/A
Posttest	0	N/A	0	N/A	1	25	N/A	N/A
Final Exam	N/A	N/A	N/A	N/A	N/A	N/A	1	14.5%
Points	85		100		75		100	
Participation	2	20	2	20	2	20	N/A	N/A
Weights	28.6%		28.6%		28.6%		14.3%	

Grade	GC1	GC2	GC3
A	76-105	90-120	67-95
B	68-75	80-89	60-66
C	59-67	70-79	52-59
D	51-58	60-69	45-51
F	0-50	0-59	0-44

The semester average is calculated by multiplying each grading cycle average times two (3 grading cycle averages X 2 = 6 grades), adding the grade on the semester final, and dividing that total (7 grades) by seven.

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Schedule:

A Day		B Day		
GCI	Monday, August 22, 2016	Intro	Tuesday, August 23, 2016	GCI
	Wednesday, August 24, 2016	Diagnostic/Pretest	Thursday, August 25, 2016	
	Friday, August 26, 2016	1.1, 1.3	Monday, August 29, 2016	
	Tuesday, August 30, 2016	1.A	Wednesday, August 31, 2016	
	Thursday, September 1, 2016	2.1, 2.2	Friday, September 2, 2016	
	Tuesday, September 6, 2016	2.3, 2.4, 2.5	Wednesday, September 7, 2016	
	Thursday, September 8, 2016	3.1, 3.2	Friday, September 9, 2016	
	Monday, September 12, 2016	Intro Topics Test	Tuesday, September 13, 2016	
	Wednesday, September 14, 2016	4.1, 4.2, 4.3	Thursday, September 15, 2016	
	Friday, September 16, 2016	4.4, 4.5, 4.6	Monday, September 19, 2016	
	Tuesday, September 20, 2016	Make-up / Review	Wednesday, September 21, 2016	
	Thursday, September 22, 2016	GC1 Exam	Friday, September 23, 2016	
Monday, September 26, 2016	5.1, 5.2, 5.3, 5.4, 5.5, 5.6	Tuesday, September 27, 2016		

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A Day		B Day		
GC2	Wednesday, September 28, 2016	5.4, 5.5, 5.6	Thursday, September 29, 2016	GC2
	Friday, September 30, 2016	6.1, 6.2, 6.3	Monday, October 03, 2016	
	Tuesday, October 04, 2016	6.4, 6.5, 6.6	Wednesday, October 05, 2016	
	Thursday, October 06, 2016	Macro Indicator Test	Friday, October 07, 2016	
	Monday, October 10, 2016	9.1, 9.2	Tuesday, October 11, 2016	
	Wednesday, October 12, 2016	9.3, 9.4	Thursday, October 13, 2016	
	Tuesday, October 18, 2016	10.1, 10.2	Wednesday, October 19, 2016	
	Thursday, October 20, 2016	11.4, 12.2, 12.4	Friday, October 21, 2016	
	Monday, October 24, 2016	13.1, 13.2, 13.3, 13.4	Tuesday, October 25, 2016	
	Wednesday, October 26, 2016	14.1, 14.2, 14.3, 14.4	Thursday, October 27, 2016	
	Friday, October 28, 2016	Make-up / Review	Monday, October 31, 2016	
	Tuesday, November 01, 2016	EoGC-2 Exam	Wednesday, November 02, 2016	
	Thursday, November 03, 2016	15.1, 15.2, 15.3	Friday, November 04, 2016	

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A Day		B Day		
GC3	Monday, November 07, 2016	16.1, 16.2, 16.3, 16.4	Tuesday, November 08, 2016	GC3
	Wednesday, November 09, 2016	18.1, 18.2	Thursday, November 10, 2016	
	Friday, November 11, 2016	18.3, 19.1	Monday, November 14, 2016	
	Tuesday, November 15, 2016	19.3, 19.4	Wednesday, November 16, 2016	
	Thursday, November 17, 2016	Advanced Topics Test	Friday, November 18, 2016	
	Monday, November 28, 2016	Make-up / Review	Tuesday, November 29, 2016	
	Wednesday, November 30, 2016	Make-up / Review	Thursday, December 01, 2016	
	Friday, December 02, 2016	Posttest	Monday, December 05, 2016	
	Tuesday, December 06, 2016	Make-up / Review	Wednesday, December 07, 2016	
	Thursday, December 08, 2016	Make-up / Review	Friday, December 09, 2016	
	Monday, December 12, 2016	Make-up / Review	Tuesday, December 13, 2016	
	Wednesday, December 14, 2016	FINAL	Thursday, December 15, 2016	
	Friday, December 16, 2016			

Title IX and Diversity:

The **Office of Institutional Equity**, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

Students with Disabilities: If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dccc.edu/DSO Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633.

College Disability Services Offices

Brookhaven	972-860-4673
Cedar Valley	972-860-8119
Eastfield	972-860-8348
El Centro	214-860-2411
Mountain View	214-860-8677
North Lake	972-273-3165
Richland	972-238-6180

A Note on Harassment, Discrimination and Sexual Misconduct

We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this

information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

College Title IX Coordinators

Brookhaven		
Terri Edrich	TitleIX-BHC@dcccd.edu	972-860-4825
Cedar Valley		
Grenna Rollings	TitleIX-CVC@dcccd.edu	972-860-8181
Eastfield		
Rachel Wolf	TitleIX-EFC@dcccd.edu	972-860-7358
El Centro		
Shanee' Moore	TitleIX-ECC@dcccd.edu	214-860-2138
Mountain View		
Regina Garner	TitleIX-MVC@dcccd.edu	214-860-8561
North Lake		
Rosemary Meredith	TitleIX-NLC@dcccd.edu	972-860-3992
Richland		
Bill Dial	TitleIX-RLC@dcccd.edu	972-238-6386
Dallas Colleges Online		
Le'Kendra Higgs	TitleIX-LEC@dcccd.edu	972-669-6672

District Title IX Coordinator

Office of Institutional Equity		
LaShawn Grant	TitleIX-District@dcccd.edu	214-378-1633