

## **Watson MST Parental Involvement Policy**

Watson MST recognizes that a child's education is a responsibility shared by the school and family during the entire period the child spends in school. In order to support the goal that all children succeed academically and in life, the school and parents must work together as partners.

I. An annual meeting will be held to inform parents of the school's participation in Title I, to explain the Title I requirements and the right of parents to be involved. The school will invite all parents and will encourage them to attend.

The Annual Title I Meeting for the 2018-2019 school year will be held on

- > Friday, August 17, 2018 @ 9:00am and 3:00pm and September 6 as part of the rotations offered
- II. Parents will be involved in the planning, review, and improvement of the school's parental involvement policy and in the development of the school-wide program in an organized, ongoing, and timely way.
- > Volunteers will be recruited to serve on the Campus Improvement Team
- > The CIT will be responsible for developing the school-wide program and the Parental Involvement Policy.
- > Parents will be given the opportunity to comment on the school-wide program and Parental Involvement Policy when they are made public to the community.
- > An annual review, evaluation, and revision of the Parental Involvement Policy and school-wide plan will occur in the spring semester and will include parents through surveys and the CIT.
- III. All information about Title I programs at Watson MST will be provided to parents in a uniform format that is easy to understand. Upon request, parents with disabilities will be provided information in alternative formats whenever reasonably possible. Parents will receive information in a language they can understand whenever reasonably possible. Parents should expect to receive information in the following ways:
- > Watson Weekly Phone message and/or email
- > Flyers
- Grade level newsletters
- Campus web page Twitter
- > School meetings
- IV. Information provided to parents about Title I programs include a description and explanation of the school's curriculum, assessments, and achievement levels which children are expected to reach. The school will give parents this information in the following ways:
- > The annual Title I meeting

- > Regular parent teacher conferences
- > Title I meetings and Family Nights throughout the year
- > Tuesday folders
- Classroom newsletters
- ➤ Meet the Teacher Night
- > Progress reports
- ➤ Report Cards
- Each parent will be provided a report about their child's performance on the State assessment in at least Reading, Math, and Language Arts
- V. Opportunities for regular meetings for parents to give suggestions and to participate, as appropriate, in decisions about the education of their children will be provided at the parent's request. The school will respond to any such suggestions as soon as practicably possible. Parents who make requests will be given the opportunity to meet
- > Through scheduled meetings with the principal or assistant principal
- VI. Watson MST will give the district any written parent comments if the school-wide plan is not satisfactory to parents of children attending Watson MST.
- > Parents of children attending Watson MST may submit comments in writing to their child's teacher, assistant principal, or the principal.
- VII. In order to build and support a strong partnership among the school, parents, and community, and to improve student achievement, Watson MST will do the following:

Watson MST will help parents better understand the state and district standards, the assessments and how to monitor their child's progress in the following ways

- > Regular parent teacher conferences
- > Title I meetings and Family Nights throughout the year
- > Information given to parents in the Tuesday folders
- > PTA newsletters
- ➤ Meet the Teacher Night
- Progress reports
- > Report Cards
- > Each parent will be provided a report about their child's performance on the State assessment in Reading, Math, and Language Arts

Professional development for teachers, principals, and other school staff, will be provided, with the assistance of parents, in the following areas:

- > The value of working with parents and the ways that parents help their children achieve and support the school
- ➤ How to reach out to parents
- ➤ How to communicate with parents
- ➤ How to work with parents as equal partners

- > How to implement and coordinate parent programs
- ➤ How to build ties between parents and the school

Watson MST will work with the following involvement programs when appropriate.

- > The Friendship House
- Operation Rowlett Reindeer
- > The Salvation Army

Watson MST will make sure that information related to school and parent programs, meetings, and other activities is sent in a format that parents can easily understand, and whenever reasonably possible, in a language that parents can understand.

> Copies of flyers, phone messages, and other notices will be kept as documentation by the administration

Reasonable support for parental involvement activities will be provided.

- > Funds set aside for parental involvement according to goals identified in our Campus Improvement Plan
- > Materials and resources will be provided for events and activities

Volunteers will be trained to assist with parental involvement activities.

- > Watson Watchdads Volunteer Program
- > PTA Volunteers
- Room Parents

For parents who are unable to attend parental involvement activities at school, home visits, and meetings at alternative locations will be provided.

> Home visits for parents with disabilities will be arranged by appointment. Parents who need to request a home visit may contact the school.

Community organizations and business are encouraged to participate in parental involvement activities.

> We will recruit local businesses and community organizations to volunteer on our Campus Improvement Team

Watson MST is committed to the success of our students. We will work together with parents to make sure that our Title I program is effective in developing students who achieve.