

Garland Independent School District
Houston Middle School
Performance Objectives
2020-2021



Public Presentation Date: September 28, 2020

Mission Statement

The Sam Houston faculty and staff, in partnership with our students, parents, and the community, will establish meaningful relationships with each other to encourage all students to build strong social and academic foundations, to ensure that students have the necessary skills for college and career readiness for real world endeavors.

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Goals

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grades 6-8 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 21% to 32.3% for 6th grade in 20-21, from 30% to 41.6% for 7th grade in 20-21, and from 36% to 49.2% for 8th grade in 20-21.

Performance Objective 2: Percent of students in grade 7 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 24.5% to 35.6% in 20-21.

Performance Objective 3: Percent of EL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 33.4% to 42.0% in 20-21.

Performance Objective 4: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 36.1% to 38.0% in 20-21.

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR Math will increase from 31% to 32.9% for 6th grade in 20-21, from 18.4% to 20.3% for 7th grade in 20-21, and from 58.3% to 60.2% for 8th grade in 20-21.

Performance Objective 6: Average scaled score of students taking the Spanish AP exam will increase from 4.3 in 2019 to 4.5 in the 20-21 school year.

Performance Objective 7: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 42% in 2020 to 35% by 2025. (SY2021 interim goal = 41%.)

Performance Objective 8: At least 80% of participants will indicate that events connecting Sam Houston to external communities had a positive impact on their awareness, understanding, and/or expectations as measured through parent surveys.

Performance Objective 9: At least 45% of all students will achieve Meets Grade Level for all student groups on the 2020 - 2021 STAAR assessments.

Performance Objective 10: FEDERAL ACCOUNTABILITY (Targeted School of Improvement): Due to one or more consistently under-performing student group in 2019 accountability, STAAR student performance in the following areas need to increase to meet the student performance targets:

All Students: Reading Academic Achievement from 31 (2019) to at least 44 (min target)
All Students: Mathematics Academic Achievement from 44 (2019) to at least 46 (min target)
All Students: Student Success (D1 STAAR Component) from 40 (2019) to at least 47 (min target)

White Students: Reading Academic Achievement from 28 (2019) to at least 60 (min target)
White Students: Mathematics Academic Achievement from 38 (2019) to at least 59 (min target)
White Students: Reading Growth from 60 (2019) to at least 69 (min target)
White Students: Student Success (D1 STAAR Component) from 38 (2019) to at least 58 (min target)

Performance Objective 11: Campus will adhere to GISD safety and security measures.