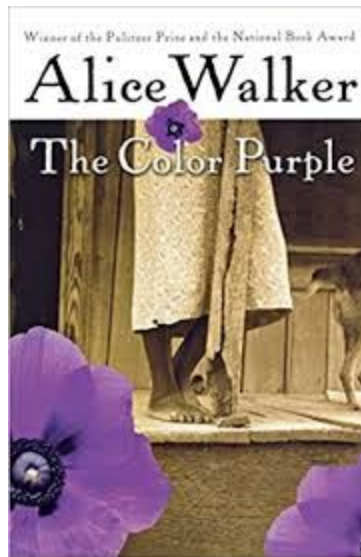


**English II Pre-AP Summer Reading Assignment**  
**2018-2019 School Year**

The English II team hopes you are prepared for a rigorous and eye-opening school year. This summer you will read the book *The Color Purple* by Alice Walker. While the book contains some sensitive and adult content, it is not explicit and is appropriate for the mature thinking of a PreAP student. This assignment will connect to curriculum selections referenced throughout the year, so it will be important for you to have a clear and deep understanding of these themes.



**Directions:** Your summer reading project will consist of four parts: a dialectical journal, a literary analysis essay, building a website, and creating a children's book. **Part I is to be completed during the summer. Parts II-IV will be completed during the 1st 6 weeks of school.**

**DUE DATES:**

**You will be informed of any date changes.**

Part I: Dialectical Journal  
Part II: Literary Analysis Essay  
Part III: Website Creation  
Part IV: Children's Book

**August 12th**

**TBA**

**TBA**

**TBA**

**Part I:**  
**Dialectical Journal**

**Instructions:** For **every 10 letters (ex: 1-10, 11-20, etc.)** of *The Color Purple*, you are to compose a **5-7 sentence** response showing **each** of the following three connections:

- ❖ **Text to self** (make a personal connection with the text; how does it connect to your own experiences or life)
  - **Example:** This chapter reminds me of the time my father was upset at my older sister for sneaking out of the house.
- ❖ **Text to text** (make a connection with another piece of literature you've read)
  - **Example:** While reading this chapter, the author reminded me of Pony Boy from *The Outsiders* because...
- ❖ **Text to world** (make a connection on a larger scale; globally)
  - **Example:** This chapter made me think about a news story I saw on CNN about...

**MUST BE TYPED!**

**Part II:**  
**Literary Analysis Essay**

**(Reminder: This section will be completed DURING the first 6 weeks of school.)**

**What is a literary analysis?**

First, know that a literary analysis is an opinion based essay(your opinion) supported with textual evidence from the piece of literature you are analyzing. When asked to write a literary analysis, you are to focus on two things: the **HOW** and the **WHY!** How did the author put the novel together and why s/he chose to incorporate specific elements into his/her writing. There are many elements that could be analyzed: diction, figurative language, characters, tone, symbolism, etc. To learn more about literary analysis, visit the link below.

[http://patrickhenry.edu/images/pagemedia/2016/WritingCenter/Literary\\_Analysis.pdf](http://patrickhenry.edu/images/pagemedia/2016/WritingCenter/Literary_Analysis.pdf)

**Instructions:** Further instructions will be given during class.

Your essay must be:

- **MLA format**
- **Typed**
- Minimum of 2 full pages
- Include a **PROPER** citation page

### **Part III:**

#### **Website Creation**

**(Reminder: This section will be completed DURING the first 6 weeks of school.)**

**Instructions:** In groups of 4 or 5, you will create a website that highlights the time period of the novel. Further instructions will be given during class.

Things to include:

- ☐ Images
- ☐ Laws
- ☐ Music
- ☐ Clothing/Apparel
- ☐ Transportation
- ☐ Jobs
- ☐ Political Climate
- ☐ Anything else that interest you
- ☐ Cite any and all sources—even paraphrasing. **DO NOT COPY/PASTE!**

### **Part IV:**

#### **Children Book Creation**

**(Reminder: This section will be completed during the first 6 weeks of school.)**

**Instructions:** In a group, you will create a children's book over relationships highlighted within the novel (ex: father-daughter etc.). Further details will be given during class.

- ★ Kid friendly illustrations
- ★ Positive outcome
- ★ 16 page minimum
- ★ Dialogue
- ★ Diverse characters

### Help/ Plagiarism

**Help:** If you have any questions, please contact the following teachers at Lakeview Centennial:

Jason Carney ( [jccarney@garlandisd.net](mailto:jccarney@garlandisd.net) )

Mark Lee ( [mplee@garlandisd.net](mailto:mplee@garlandisd.net) )

Shana Thompson ( [sdthomps@garlandisd.net](mailto:sdthomps@garlandisd.net) )

Maria May ( [mmaycab@garlandisd.net](mailto:mmaycab@garlandisd.net) )

**Plagiarism:** This school's plagiarism policy will be applied to any acts of plagiarism for the Summer assignment. You will not receive credit for plagiarism because you did not do the work, and you may not make up the assignment. You may not use SparkNotes, MonkeyNotes, Shmoop, or any other materials to replace reading the actual book. **This also means you may not use information from these websites for your assignment (ie. Direct quote or paraphrasing).** Also, plagiarism, if committed by a group of 4-5 is collusion, and will be treated as such; if anyone commits, all suffer the same penalty.