



FALL

INTERSESSION

HANDBOOK

2020



ACCELERATION ★ ENRICHMENT ★ INTERVENTION

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Intersession Purpose

When exploring calendar options, there were several key considerations that guided the district's work to include Intersessions:

- addressing the traditional **summer slide**, which represents the typical decline in student achievement observed during summer breaks and responding to the anticipated long-term impact of **COVID-19**
- providing strategic **Intervention, Enrichment** and **Acceleration opportunities** that are built into the school year to provide timely student support and flexibility to respond to student needs

Our new 2020-2021 calendar was approved by the Board of Trustees on June 23rd and it included three Intersessions. Our mission as a district is to create Intersessions to be effective and engaging learning opportunities for students.

Garland ISD will hold fall, spring and summer Intersessions throughout the school year to provide support to improve the academic achievement for all students. The academic focus will be on intervention, acceleration, and enrichment activities to respond to student needs and sustain learning.

Intersessions must be targeted and intentional; therefore, campuses will analyze data to determine which sessions students will be invited to attend. Students are encouraged to attend Intersessions for the purpose of:

- Intervention based on skill deficits identified by a universal screener, standardized test results, formative assessments or cycle/course failures
- Accelerations in order to elevate a student's proficiency level on assessments, boost course credit acquisition, and/or prepare for college readiness assessment prep
- Enrichment through curriculum extension including camps

Once students have confirmed attendance, teachers will utilize individual student data to create specific lessons that target academic needs. Intersessions are strategically scheduled to provide intervention, enrichment, and accelerations following a grading cycle, rather than delaying these experiences until the summer. For intervention, the ability to provide students with these more immediate recovery opportunities will reduce the likelihood of compounding knowledge gaps when new grade level content is presented and students do not possess the requisite skills.

Intersession Details

Each campus will develop their own Intersession offerings, which must include intervention, and should include options for Enrichment and Acceleration. The district will provide specialized offerings located at “Hub” campuses. The instructional model for Intersession will mimic the mode of instruction occurring for the week prior to Intersession (i.e, Virtual, F2F, etc). The student to teacher ratio is 15:1. Students will attend for four hours each day with breakfast and lunch provided. Transportation will be provided for all eligible participating students.

2020-2021 Intersession Dates	
Fall Intersession	October 6 – October 9
Spring Intersession	March 8 – March 12
Summer Intersession	Week 1: June 14-June 1
	Week 2: June 21-June 24

Students and Staff Daily Schedule		
	Students	Teachers
Elementary	8:10-12:10	7:40-12:40
Middle School	8:50-12:50	8:20-1:20
High School	7:30-11:30	7:00-12:00

Sample Daily Schedule				
October 5	October 6 8:10am - 12:10pm	October 7 8:10am - 12:10pm	October 8 8:10am -12:10pm	October 9 8:10am - 12:10pm
Student & Staff Holiday	Welcome Rally & Breakfast Orientation and Schedule Distribution	Breakfast (possible SEL activity)	Breakfast (possible SEL activity)	Breakfast (possible SEL activity)
	Session #1	Session #1	Session #1	Session #1
	Brain Break	Brain Break	Brain Break	Brain Break
	Session #2	Session #2	Session #2	Session #2
	Lunch and Dismissal	Lunch and Dismissal	Lunch and Dismissal	Lunch and Dismissal

Two Activities to include each day:

SEL & CCMR Exploration Activities (Scheduling Recommendation: Two 15 min. activities) **

Theme: Developing self awareness skills to effectively build a resume

Students will focus on the SEL competencies of developing self-awareness, self management and responsible decision making skills to build skills for post secondary success.

- Lesson 1: Identifying Strengths & Purpose of Resume
- Lesson 2: Identifying Interests and Skills & Parts of a Resume
- Lesson 3: Self-Awareness & Resume Building
- Lesson 4: Community Circle: Resume Share

**Completed PreK-12appropriate lesson plans will be available the week of Sept. 14th

Save the Date Invitation

Although each campus will have the autonomy to individualize their Intercession Week of Success, we want to make it an engaging and fun experience for all. We would like for each campus to join us in the excitement of the first ever GISD Intercession week in the fall. Unfortunately, the State Fair of Texas was canceled this year; therefore, let's bring the fair to the students through engaging and fun themed activities.



- Deadline to send Save the Date to parents- September 4th
- Use the image provided and add your campus details
- The district is expecting 25% of students to attend the Fall Intercession; however, we will accommodate any student that commits to attend. Please note: certain enrichment/acceleration sessions have a cap on attendance and will fill quickly.

Planning and Curriculum

Teachers will plan and prepare for Intercessions during PLC time. It is crucial for all stakeholders to be a part of the planning and preparation in order to meet the needs of all students. In the weeks prior to Intercession, teachers, alongside their administrative team, will analyze data to develop individualized instruction for all students attending intervention sessions. Leadership should incorporate time during PLC to allow for communication between the Intercession teachers and all grade level teachers.

For Intervention sessions, the curriculum coordinators will develop grade level lessons and activities based on high leverage TEKS from the previous cycle so teachers can reteach. Also, there will be lessons and activities for a foundation that gives students confidence in moving into the new cycle.

Staffing

To ensure the students in GISD are getting the help and support they need, it is important to hire the best of the best staff for Intersession weeks. RAAD will provide you with prior year teacher performance data. If you have questions reach out to your Area Director, RAAD, or Intervention Department for support.

Campus administrator

- on contract (Intersession is included in 226 days)

General Ed teachers and English Learner support

- campuses are funded for 25% of student population with a 15:1 students to teacher ratio
- \$30 per hour
- 5 hours per day (no overtime)

Special Education support

- \$30 per hour
- 5 hours per day (no overtime)

Nurses

- Will be assigned by Renee Kotsopoulos
- Middle schools and high schools will each have a nurse
- Elementary campuses will share 1 nurse to 3 campuses
- \$30 per hour
- 5 hours per day (No overtime)


Counselors:



- Will be assigned by the Counseling Department
- High school counselors are on contract
- Elementary and middle school campuses will have 1 counselor to 2 campuses
- All counselors will follow the teacher schedule
- \$32 per hour for elementary and middle school counselors
- 5 hours per day (No overtime)

2 Paraprofessionals

- One office and one instructional
- Normal rate of pay
- 5 hours per day (No overtime)

Campus Action Plan

Intercession Timeline 2020								
Timeframe or Date	What is the Action Step?	Who is Responsible?						
June 23, 2020	Board Approved new calendar with Intercession dates	District personnel						
July 6 - July 31	<ul style="list-style-type: none">• District level focus meetings• District and Campus Admin collaboration meetings• Slideshow delivered to campuses for Inservice week	Dr. Wells Dr. Caddell Lea Ann Schkade						
August 3rd – August 21	<ul style="list-style-type: none">• Determine the administrator that will oversee Intercession weeks on your campus• Develop an Intercession Committee• Develop a PLC calendar that ensures grade-level PLCs have a designated time each week to plan for Intercession• Create and send out a staff Google interest form to determine teachers interested in working during the intercession weeks Sample here• Review and determine session offerings at your campus, if there is a session not listed in the submit any offerings you would like to add here	Administrative team						
August 24-September 4	<ul style="list-style-type: none">• Implement PLC Calendar that provides time each week for Intercession planning• Ongoing review of current data to determine students to attend Intercession using:<ul style="list-style-type: none">o Most current MAP datao Previous year STAAR datao Unit assessmentso Formative assessments <table><tr><td>Elementary</td><td><ul style="list-style-type: none">• strong focus on reading and math</td></tr><tr><td>Middle School</td><td><ul style="list-style-type: none">• strong focus on reading and math• grade recovery</td></tr><tr><td>High School</td><td><ul style="list-style-type: none">• strong focus on credit bearing courses• EOC retesters• grade recovery</td></tr></table> <p> Determine initial qualifying students and send your campus Save the Date (here is the graphic to use) by September 4 (please share your Save the Date with Lea Ann Schkade)</p>	Elementary	<ul style="list-style-type: none">• strong focus on reading and math	Middle School	<ul style="list-style-type: none">• strong focus on reading and math• grade recovery	High School	<ul style="list-style-type: none">• strong focus on credit bearing courses• EOC retesters• grade recovery	Administrative team Intercession Committee Teachers
Elementary	<ul style="list-style-type: none">• strong focus on reading and math							
Middle School	<ul style="list-style-type: none">• strong focus on reading and math• grade recovery							
High School	<ul style="list-style-type: none">• strong focus on credit bearing courses• EOC retesters• grade recovery							

August 28 - September 11	<p> Secure teachers for the Fall Intercession week and submit to district by September 11</p> <ul style="list-style-type: none"> • Continue PLC collaboration to prepare for Intercession • Finalize the sessions that will be offered on your campus <p> Send a list of students and ID numbers attending Intercession on their home campus to Mylinda Willcut by September 11. Once collected, the district will send student commitment form through Skyward to secure enrollment for Intercession</p>	Intercession Administrator Intercession Committee
September 14 - October 2	<ul style="list-style-type: none"> • Determine teachers' schedules and assignments • Determine a schedule and rotations for students • Create instruction to be delivered during Intercession • Create a Rally video and determine expectations for the Intercession week on your campus • Transportation details will be communicated to campuses 	Intercession Administrator Intercession Committee Intercession Teachers
October 6 - October 9	<ul style="list-style-type: none"> • Intercession Week 	

 Denotes submission required

Important Note- In order for transportation and nutritional services to plan accordingly for Fall Intercession, deadlines must be met.

Elementary Intercession Catalog

Intervention	
Intercession Title	Grade level offered
* Reading Intervention (Closing Gaps)	K-5
* Math Intervention (Closing Gaps)	K-5
Dyslexia	K-5
Extended School Year (ESY) Services- Special Education ARDC decision	PK-5
Enrichment/Acceleration	
Magnet Focused Enrichment	K-5
Level Up: Approaches to Meets and Meets to Masters	3-5
Virtual: Coding Academy	1-5
Elementary Newcomer Language Enrichment Amazing Exploration	4 - 5
Tips to Being a Successful Student	PK-2, 3-5

*Required to offer

[More Detailed Description of Elementary Course Offerings](#)

A campus can submit a session proposal by using the following form:
[Intercession Submission Form](#)

Middle School Intersession Catalog

Intervention	
Intersession Title	Grade level offered
*Reading Intervention (Closing Gaps)	6-8
*Math Intervention (Closing Gaps)	6-8
Grade Recovery	6-8
Dyslexia	6-8
Extended School Year (ESY) Services- Special Education ARDC decision	6-8
Enrichment/Acceleration	
PSAT Math & Verbal Prep	8
Level- Up: Approaches to Meets and Meets to Masters	6-8
Career Pathway Sampler	8
Virtual: Video Game Design	6-8
AVID Secondary	6-8

*Required to offer

[More Detailed Description of Middle Course Offerings](#)

A campus can submit a session proposal by using the following form:

[Intersession Submission Form](#)

High School Intersession Catalog

Intervention	
Intersession Title	Grade level offered
*EOC Bootcamp	9-12
*Closing Gaps in Credit Bearing Classes	9-12
*Grade Recovery	9-12
P-Tech Grade Recovery	9-10
Extended School Year (ESY) Services- Special Education ARDC decision	9-12+
Writing Workshop	9-10 & retesters
Dyslexia	9-12
Enrichment/Acceleration	
Approaches to Meets and Meets to Master - Level Up	9-11
PSAT Math & Verbal Prep	9-11
AVID Secondary	9-12
IB/AP Study Sessions	9-12
Career Pathway Sampler	9
FAR: Future Aspiration Readiness	9-11
CAP College Admissions Process	12
FIT Financial Independence Training	9-12
College Assessment Prep	9-12
TSI-A Success	9-12

*Required to offer

[More Detailed Description of High Course Offerings](#)

A campus can submit a session proposal by using the following form:
[Intersession Submission Form](#)

Plan to Actively Engage Students Who Do Not Attend Intercession

Students who were identified as needing to attend Intercession for intervention, but do not choose to attend will still need extra support in the areas determined by data. PLC groups should create a plan for students not attending intercession based on student need. A plan could include encouraging participation in an instructional program contest or to work on a campus based project that may or may not utilize instructional programs. The Intervention Department will communicate all contests being provided by instructional programs by Sept. 18th. Some resources that could be used in the plan are below:

- Reading Instructional Programs - Imagine Language & Literacy, iStation, Lexia Power Up, Achieve 3000, No Red Ink, Khan Academy, IXL, USA Test Prep
- Math Instructional Programs - Imagine Math Contest, Khan Academy
- MyON Contest
- Campus based project



Intercession FAQ

RECURRING QUESTIONS	RESPONSE
WILL TEACHERS GET PAID DURING INTERSESSSION?	TEACHERS SELECTED FOR INTERSESSION WILL BE PAID \$30 AN HOUR.
IS TEACHING INTERSESSION MANDATORY?	INTERSESSION IS NOT MANDATORY FOR TEACHERS SINCE IT IS OUTSIDE THEIR CONTRACT DAYS.
WILL ALL STUDENTS ATTEND INTERSESSION?	NO, ONLY STUDENTS SELECTED FOR INTERVENTION OR ENRICHMENT PURPOSES.
IS STUDENT INTERSESSION ATTENDANCE MANDATORY? ARE THERE ANY CONSEQUENCES FOR NOT ATTENDING IF RECOMMENDED?	INTERSESSION PARTICIPATION FOR SELECTED STUDENTS IS STRONGLY ENCOURAGED, BUT NOT MANDATORY.
DOES INTERSESSION REPLACE AFTER SCHOOL TUTORING AND ANY OTHER STUDENT SUPPORT THROUGHOUT THE YEAR?	NO. HOWEVER, TAKING ADVANTAGE OF AFTER SCHOOL TUTORING AND OTHER SUPPORTS MAY REDUCE LIKELIHOOD OF BEING INVITED TO INTERSESSION FOR INTERVENTION/REMEDIATION.
WILL INTERSESSION CALENDARS HAVE A SHORT-TERM IMPLEMENTATION (1-2 YEARS) OR OUR NEW NORMAL?	THIS DECISION IS PENDING. WILL BE BASED ON OBSERVED BENEFITS TO STUDENTS.
WHAT SUPPORTS OR SERVICES WILL BE AVAILABLE FOR SPECIAL POPULATIONS - ELL, SPED, DYSLEXIA, ETC?	ALL SITES WILL BE STAFFED WITH SPECIALIZED PERSONNEL TO ENSURE STUDENTS RECEIVE ELIGIBLE SUPPORTS AND ACCOMMODATIONS.



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