

# **Garland Independent School District**

## **Beaver Technology Center**

### **2021-2022 Campus Improvement Plan**



# Mission Statement

Together as educators, students, and families, we provide a safe, diverse, and interactive learning community. Learning is enriched through real-world experiences using the latest technology and unique resources, so that all students are successful builders of their own futures.

## Vision

We support learners by:

- Building relationships between adults and children within our school and community;
- Guiding students to become responsible members of society who demonstrate integrity, creativity, and the ability to work collaboratively with others;
- Challenging students to reach their maximum potential by being critical thinkers, problem solvers, and life-long learners; and
- Fostering student enthusiasm in becoming technologically sophisticated.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Beaver MST is an extremely diverse campus.

- African American - 12.1%
- Hispanic - 41.6%
- White - 21.8%
- American Indian - 4%
- Asian - 14.9%
- Two or more races - 5.4%

### Demographics Strengths

Students are exposed to numerous cultures every day. In the past, the Multi-Cultural Night was a standing room only event. Our challenge now is to re-vision this event in a post-COVID 19 world.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** Only 58% of our ELL students demonstrated English language acquisition as measured by the early progress indicator on TELPAS. The lack of a school-wide academic language development program for all learners was observed and an implementation plan created to ensure that ELPS strategies are consistently used. **Root Cause:** Lack of a school-wide academic language development program for all learners was implemented. ELPS strategies were not consistently used.

# Student Learning

## Student Learning Summary

Overall Beaver students have been very successful. Our overall score on the state report card for the 18-19 school year was 91. We also received 91 on student achievement and school progress. We received a 92 on closing the gaps. With these scores, the school received an A rating. There was no new report card for the 19-20 or 20-21 school year due to COVID-19. With these successes, improvement can be made in several areas. Early literacy, as measured by STAAR for 3rd and 4th grade can improve since scores dropped dramatically on the STAAR test in spring 2021 when reviewing "Meets Grade Level" performance on STAAR reading. ELL students can improve English language acquisition as measured by the early progress indicator on TELPAS. Students in grades 3-5 scored below 70% and demonstrated mathematical proficiency as measured by "Meets Grade Level" performance on STAAR math. Less than 50% or of our 5th graders demonstrated scientific understanding as measured by "Meets Grade Level" performance on STAAR science.

## Student Learning Strengths

Though our rating has not changed some of our scores have. Kindergarten showed an increase in kindergarten-MAP EOY 61% HiAvg going from 48.98% at the end of 2019 to 60.7% at the end of 2021. For our special education 3rd - 5th grade students (in the same years) went from 24% passing at the "meets" level on STAAR to 28.2%.

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** In 3rd grade, only 39.6% of the students demonstrated early literacy as measured by "Meets Grade Level" performance on STAAR reading. Vertical alignment planning was not in place for grades K-3. Balanced literacy was not consistently applied. **Root Cause:** Vertical alignment planning was not in place for grades K-3. Balanced literacy was not consistently applied. Edit Associated Areas

**Problem Statement 2:** In 4th grade, 58.89% were at "Approaches", but only 26.67% of the students demonstrated early literacy as measured by "Meets Grade Level" performance on STAAR writing. **Root Cause:** Writing has not been consistently implemented across all grade levels and in all subjects. Edit Associated Areas

**Problem Statement 3:** Only 58% of our ELL students demonstrated English language acquisition as measured by the early progress indicator on TELPAS. Lack of a school-wide academic language development program for all learners was implemented. ELPS strategies were not consistently used. **Root Cause:** Lack of a school-wide academic language development program for all learners was implemented. ELPS strategies were not consistently used.

**Problem Statement 4:** In 3rd grade 22.7%, 4th grade 27.6 %, and 5th grade 37.3 % of students demonstrated mathematical proficiency as measured by "Meets Grade Level" performance on STAAR math **Root Cause:** Difficulty with solving multistep word problems due to vocabulary and comprehension development. Edit Associated Areas

**Problem Statement 5:** 32.17% of students demonstrated scientific understanding as measured by "Meets Grade Level" performance on STAAR science. **Root Cause:** Lack of exposure to Scientific Literature and systemic presentation and practice of academic language. Edit Associated Areas



# School Processes & Programs

## School Processes & Programs Summary

Beaver is a unique school that focuses on math, science, and technology. Students must test to qualify for the program. We are about 60% magnet students and the rest are neighborhood students. When observers enter the classroom, one can't tell which students are magnet and which students are neighborhood. We are a 1-1 campus when it comes to devices, and many teachers are Google I certified. Students are equally experienced and comfortable with using iPads and MacBooks. Google classroom and SeeSaw have been used for several years with our students. Google classroom has been replaced with Canvas which will continue to be the platform used by our school and the district.

Extensive training has been conducted in the past on PBLs-Project Based Learning. Each semester teachers create a PBL that is tied to grade level TEKS and incorporate a field trip to tie it all together. Though Covid changed how this was done in the 2020-2021 school year, each grade level still completed a modified version of a PBL, minus a real field trip. Virtual "field trips" were taken and professional speakers joined the classes through google meet.

Teacher turn-over is rare on this campus. When teachers leave, it is typically to go to a district level position, such as IDF, IST, etc. Some turnover has occurred due to retirement and/or change of career choices this year. Administrators have both been here for 2 years.

CHAMPS discipline strategies were implemented to help with discipline referrals. The majority of the referrals this year typically dealt with 1-3 students.

## School Processes & Programs Strengths

The lack of teacher turn-over is a great strength for this campus. Systems and processes are clearly articulated and proceed, even without administrative consistency. PBLs continue to work successfully because the majority of the teachers have been trained in the process and are able to pass this information to the few newly hired teachers. A refresher training was held this year for new teachers.

Using CHAMPS has been successful. Out of 95 incidents from August 2019-March 2020, only 2 resulted in exclusionary consequences. This year there was only 1 incident that resulted in exclusionary consequences.

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1:** Student management incidents resulting in exclusionary consequences will decrease from 44.1% in 2019 to 5% by 2025. (SY1920 interim goal = 44%) Students being documented for possible behavior referrals were being monitored closely. **Root Cause:** Students being documented for possible behavior referrals continue to be monitored closely. Edit Associated Areas

# Perceptions

## Perceptions Summary

Beaver MST faculty and staff promote 21st Century Learning. Through the use of PBLs, technology, and enrichment activities, students are encouraged to be problem-solvers and researchers who collaborate with each other while working to solve real-world problems. Though collaboration and PBLs looked different this year due to COVID-19, the teachers learned how to use break out rooms in google meets for break out rooms to encourage small group collaboration and did a modified PBL based on their class.

With the support of our counselor, SEL is REAL at Beaver and has been for several years. Student success begins with making sure that students are ready in all ways to learn. SEL activities have been conducted for multiple years at this school as a result of wanting to teach/help the whole child. COVID-19 brought different issues and the counselor stepped up to create new lessons to help our teachers and our students.

## Perceptions Strengths

Students and teachers are excited to be part of this program and work to be out-of-the box thinkers. Planning is creative in order to encourage real-world thinking.

A strong counselor has put Beaver ahead of the game when it comes to using and teaching SEL strategies.

# Goals

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and equity in student management.

**Performance Objective 1:** Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 55.1% in 2019 to 90% by 2025. (SY2021 interim goal = 58.8%)

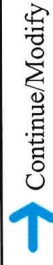
Targeted or ESF High Priority

Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Reviews   |     |           |      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----------|------|
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Nov       | Feb | Apr       | June |
| <p><b>Strategy 1:</b> Teachers will utilize Balanced Literacy and math small group teacher-led instruction to specifically target and support individual student needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in STAAR Reading and Math scores.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers</p> <p><b>Administrators</b></p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF</p> <p><b>Levers:</b> Lever 2: Effective, Well-Supported Teachers</p>      |           |     |           |      |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Reviews   |     |           |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Formative |     | Summative |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Nov       | Feb | Apr       | June |
| <p><b>Strategy 2:</b> All campus teachers will be actively engaging in writing strategies training throughout the school year during staff meetings and with the ELST.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in STAAR writing and reading scores.</p> <p><b>Staff Responsible for Monitoring:</b> Administration and ELST</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF</p> <p><b>Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> |           |     |           |      |
| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Reviews   |     |           |      |
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| <p><b>Strategy 3:</b> Vocabulary walls for every content area will be implemented in every classroom and updated weekly to give students a rich experience of vocabulary competency.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in STAAR Science, Reading and Math scores.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, ELST</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math</p>                                                                                        |           |     |           |      |
| Strategy 4 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Reviews   |     |           |      |
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| <p><b>Strategy 4:</b> Vocabulary Blended learning stations will be incorporated in every content area to promote vocabulary competency in all content areas.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in STAAR Reading and Math scores.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math</p>                                                                                                                                                                                              |           |     |           |      |



| Strategy 5 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           | Reviews         |           |      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------------|-----------|------|
| Strategy 5: Learning frames will be clarified through the use of quality LOs and DOLs in all classrooms.<br>Strategy's Expected Result/Impact: Increase in STAAR Reading and Math scores.<br>Staff Responsible for Monitoring: Administration, ELST<br>Title I Schoolwide Elements: 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers:<br>Lever 5: Effective Instruction                                                                                                                                                                                                                                   | Formative |                 | Summative |      |
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| Strategy 6 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           | Reviews         |           |      |
| Strategy 6: Vertical planning teams will work together to clarify learning standards for each grade level, and plan for parental involvement opportunities to enrich student learning and behavior strategies through parent meetings and parent training opportunities.<br>Strategy's Expected Result/Impact: Increase in STAAR scores and MAP progress<br>Staff Responsible for Monitoring: Administrators, Professional Staff<br>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers:<br>Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction | Formative |                 | Summative |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Nov       | Feb             | Apr       | June |
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| Strategy 7 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           | Reviews         |           |      |
| Strategy 7: Through the use of educational software and devices, students will receive differentiated instruction based on student learning needs.<br>Strategy's Expected Result/Impact: Increased STAAR scores and MAP progress<br>Staff Responsible for Monitoring: Administrators<br>Professional Staff<br>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers:<br>Lever 5: Effective Instruction<br>Funding Sources: Software and devices - 6300 Supplies and Materials- Title I Funds - \$37,669                                                                      | Formative |                 | Summative |      |
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| Strategy 8 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           | Reviews         |           |      |
| Strategy 8: Teachers will receive training and supplies needed to support instruction to meet the needs of at-risk students.<br>Strategy's Expected Result/Impact: Improvement on STAAR and MAP<br>Staff Responsible for Monitoring: Administration<br>Title I Schoolwide Elements: 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers:<br>Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction<br>Funding Sources: - 199 - PIC 25 Bil./ESL State Allotment Funds - \$2,000, - 199 - PIC 24 State Comp Ed Funds - \$5,595, - 199 - PIC 23 SPED State Allotment Funds - \$1,425       | Formative |                 | Summative |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Nov       | Feb             | Apr       | June |
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| 0% No Progress                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           | Continue/Modify |           |      |
| 100% Accomplished                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           | Discontinue     |           |      |



100% Accomplished

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and equity in student management.

**Performance Objective 2:** Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 26.67% in 2021 to 70% by 2025. (SY2022 interim goal =50%)

**Targeted or ESF High Priority**

**Evaluation Data Sources:** STAAR spring administration testing data file (accountability subset)

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                      |           | Reviews           |     |                 |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------------|-----|-----------------|--|
| Strategy 1: Lead4Ward writing stems will be used across multiple curriculum areas.<br>Strategy's Expected Result/Impact: Increased STAAR scores<br>Staff Responsible for Monitoring: Administrators and professional staff<br>Title I Schoolwide Elements: 2.6 - ESF Levers: Lever 5: Effective Instruction                                                                                                             | Formative |                   |     | Summative       |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                         | Nov       | Feb               | Apr | June            |  |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                      |           | Reviews           |     |                 |  |
| Strategy 2: Staff will be trained on the scoring rubric used for the TEA writing model for STAAR.<br>Strategy's Expected Result/Impact: Higher writing scores<br>Staff Responsible for Monitoring: Administrators, Early Literacy Support Teacher (seek guidance from district personnel)<br>Title I Schoolwide Elements: 2.4 - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction | Formative |                   |     | Summative       |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                         | Nov       | Feb               | Apr | June            |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                         |           |                   |     |                 |  |
| 0% No Progress                                                                                                                                                                                                                                                                                                                                                                                                          |           | 100% Accomplished |     | Continue/Modify |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                         |           | ✗ Discontinue     |     |                 |  |

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and equity in student management.

**Performance Objective 3:** Percent of English Language Learning (ELL) students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 37.5% in 2019 to 76% by 2025. (SY2021 interim goal = 46.0%)

**Targeted or ESF High Priority**

**Evaluation Data Sources:** TELPAS spring administration testing data file (only students with progress measure; accountability subset)

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Reviews   |     |     |           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Nov       | Feb | Apr | June      |
| <b>Strategy 1:</b> Educational curriculum and supplies will be used to differentiate instruction for ELL students.<br><b>Strategy's Expected Result/Impact:</b> Increased STAAR scores Improvement on TELPAS<br><b>Staff Responsible for Monitoring:</b> Administration and Professional Staff<br><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction<br><b>Funding Sources:</b> - 199 - PIC 25 Bil./ESL State Allotment Funds - \$3,208 |           |     |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Reviews   |     |     |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Formative |     |     | Summative |
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| <b>Strategy 2:</b> ELPS strategies will be further studied and implemented in all classrooms through professional development.<br><b>Strategy's Expected Result/Impact:</b> Increased STAAR scores Student improvement on TELPAS<br><b>Staff Responsible for Monitoring:</b> Administration, ELST<br><b>Title I Schoolwide Elements:</b> 2.6 - ESF Levers: Lever 5: Effective Instruction                                                                                                                                                                                            |           |     |     |           |
| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Reviews   |     |     |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Nov       | Feb | Apr | June      |
| <b>Strategy 3:</b> Academic response frames will be used in all classrooms to encourage dialogue using academic language<br><b>Strategy's Expected Result/Impact:</b> Improvement on TELPAS and STAAR<br><b>Staff Responsible for Monitoring:</b> Administration Professional Staff<br><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction                                                                                                                                            |           |     |     |           |
| Strategy 4 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Reviews   |     |     |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Nov       | Feb | Apr | June      |
| <b>Strategy 4:</b> Administration and teachers will use Ellevation data to ensure that the needs of ELL students will be met during instruction.<br><b>Strategy's Expected Result/Impact:</b> Improvement on TELPAS and STAAR.                                                                                                                                                                                                                                                                                                                                                       |           |     |     |           |



|                                                                                                                                                                         |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| <p><b>Staff Responsible for Monitoring: Administration and teachers</b></p> <p><b>Title I Schoolwide Elements: 2.6 - ESF Levers: Lever 5: Effective Instruction</b></p> |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|

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## Accomplished

**Discontinue**

0% No Progress

100% Accomplished

Continue/Modify

Discontinue



**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and equity in student management.

**Performance Objective 4:** Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 32.17% in 2021 to 80% by 2025. (SY2022 interim goal = 50%)

Targeted or ESF High Priority

Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                         |  | Reviews           |     |                 |      |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------------------|-----|-----------------|------|--|
| <b>Strategy 1:</b> Teachers will teach academic vocabulary in context through hands-on experiences, visuals, and application that includes discussion, writing, and illustrating.<br><b>Strategy's Expected Result/Impact:</b> Improved STAAR and MAP results<br><b>Staff Responsible for Monitoring:</b> Administration, Teachers<br><b>Title I Schoolwide Elements:</b> 2.6 - ESF Levers: Lever 5: Effective Instruction |  | Formative         |     | Summative       |      |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                            |  | Nov               | Feb | Apr             | June |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                            |  |                   |     |                 |      |  |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                         |  | Reviews           |     |                 |      |  |
| <b>Strategy 2:</b> Non-fiction literature including scientific topics will be incorporated during instruction.<br><b>Strategy's Expected Result/Impact:</b> Reinforcement of academic vocabulary<br><b>Staff Responsible for Monitoring:</b> Teachers<br><b>Title I Schoolwide Elements:</b> 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction                     |  | Formative         |     | Summative       |      |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                            |  | Nov               | Feb | Apr             | June |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                            |  |                   |     |                 |      |  |
| 0% No Progress                                                                                                                                                                                                                                                                                                                                                                                                             |  | 100% Accomplished |     | Continue/Modify |      |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                            |  |                   |     | Discontinue     |      |  |

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and equity in student management.

**Performance Objective 5:** Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will increase from 70.4% in 2019 to 90% by 2025. (SY1920 interim goal = 79.2%)

**Targeted or ESF High Priority**

**Evaluation Data Sources:** STAAR spring administration testing data file (accountability subset)

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and equity in student management.

**Performance Objective 6:** Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 44.1% in 2019 to 5% by 2025. (SY2021 interim goal = 8.4%)

**Targeted or ESF High Priority**

**Evaluation Data Sources:** Review360 Incident Summary Report - total # of exclusionary consequences out of total # of consequences

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  | Reviews |     |     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------|-----|-----|
| <b>Strategy 1:</b> Individual Education Plans (IEPs) will be monitored through teacher use of Bring Out our Best binder, (BOB accommodations binder) containing all special education information, including Behavior Intervention Plans (BIPs).<br><b>Strategy's Expected Result/Impact:</b> IEPs will be monitored through teacher use of BOB binder containing all special education information, including BIPs.<br><b>Staff Responsible for Monitoring:</b> Special education staff and Classroom teacher<br><b>Title I Schoolwide Elements:</b> 2.6 - ESF Levers: Lever 2: Effective, Well-Supported Teachers |  | Nov     | Feb | Apr |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |         |     |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |         |     |     |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  | Reviews |     |     |
| <b>Strategy 2:</b> Every classroom will create a calm down space for students' use.<br><b>Strategy's Expected Result/Impact:</b> Fewer office referrals for behavioral outbursts<br><b>Staff Responsible for Monitoring:</b> Classroom Teachers<br>Counselor<br>Administration<br><b>Title I Schoolwide Elements:</b> 2.5 - ESF Levers: Lever 3: Positive School Culture                                                                                                                                                                                                                                            |  | Nov     | Feb | Apr |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |         |     |     |
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| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  | Reviews |     |     |
| <b>Strategy 3:</b> Calm down strategies will be taught during guidance lessons.<br><b>Strategy's Expected Result/Impact:</b> Fewer student outbursts<br><b>Staff Responsible for Monitoring:</b> Counselor<br>Administration<br><b>Title I Schoolwide Elements:</b> 2.5 - ESF Levers: Lever 3: Positive School Culture                                                                                                                                                                                                                                                                                              |  | Nov     | Feb | Apr |
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| Strategy 4 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  | Reviews   |     |           |      |
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| <b>Strategy 4:</b> School-wide positive strategies and systems will be taught and instituted in order to encourage and promote positive behavior through the use of Love and Logic strategies and other positive discipline techniques for both staff and parents/families.<br><br><b>Strategy's Expected Result/Impact:</b> Fewer student referrals to Review 360<br><b>Staff Responsible for Monitoring:</b> Administrators<br>Counselor<br>All faculty<br><br><b>Title I Schoolwide Elements:</b> 2.5 - ESF Levers: Lever 3: Positive School Culture<br><b>Funding Sources:</b> Registration fees - 6300 Parent Involvement. Supplies T1 - \$1,015, Supplies and materials for parents - 6200 Contracted Services/Registration- Title I Fun - \$1,000 |  | Formative |     | Summative |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  | Nov       | Feb | Apr       | June |
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| <div> <div>0%</div> <div>No Progress</div> </div> <div> <div>100%</div> <div>Accomplished</div> </div> <div> <div>➔</div> <div>Continue/Modify</div> </div> <div> <div>✗</div> <div>Discontinue</div> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |           |     |           |      |



**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and equity in student management.

**Performance Objective 7:** Parental and Family Engagement with a partnership focus will continue to be a priority for the campus.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** Meeting agendas and sign-in sheets

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  | Reviews |     |     |                |
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| <b>Strategy 1:</b> Developed as partners, the parent and family engagement policy and school compact will include information about Title I and will be used to build campus capacity.<br><b>Strategy's Expected Result/Impact:</b> Greater involvement in all school areas<br><b>Staff Responsible for Monitoring:</b> Administrators and teachers<br><b>Title I Schoolwide Elements:</b> 3.1, 3.2 - ESF Levers: Lever 3: Positive School Culture                                  |  | Nov     | Feb | Apr | Summative June |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  | Reviews |     |     |                |
| <b>Strategy 2:</b> School readiness for incoming kindergarten students and transition support for exiting 5th grade students will be provided to parents and families.<br><b>Strategy's Expected Result/Impact:</b> Greater student success as transitions are made<br><b>Staff Responsible for Monitoring:</b> Administrators, Counselor, Kindergarten teachers, 5th grade teachers<br><b>Title I Schoolwide Elements:</b> 3.1, 3.2 - ESF Levers: Lever 3: Positive School Culture |  | Nov     | Feb | Apr | Summative June |
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| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  | Reviews |     |     |                |
| <b>Strategy 3:</b> Communicating with families will be through several methods: Skyward emails, school messenger calls, teacher Remind accounts, school newsletter, school and PTA flyers.<br><b>Strategy's Expected Result/Impact:</b> Greater parent/family involvement<br><b>Staff Responsible for Monitoring:</b> Administrators, counselor, teachers, PTA<br><b>Title I Schoolwide Elements:</b> 3.1, 3.2                                                                      |  | Nov     | Feb | Apr | Summative June |
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| <div> <div>0%</div> <div>No Progress</div> </div> <div> <div>100%</div> <div>Accomplished</div> </div> <div> <div>Continue/Modify</div> <div>Discontinue</div> </div>                                                                                                                                                                                                                                                                                                               |  |         |     |     |                |

## Goal 2: Magnet Justification

**Performance Objective 1:** Throughout the 2021-2022 school year, we will provide 21st century learning experiences and connect learning to the real world for all students.

**Evaluation Data Sources:** Sample PBL information  
STEAM School information

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  | Reviews |     |      |
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| <b>Strategy 1:</b> Teachers will provide extra curricular programs through the STEAM school elective program and other extended programs.<br><b>Strategy's Expected Result/Impact:</b> STEAM school registration and enrollment in elective courses. STEAM School catalog. Enrichment for all students, not just magnet students<br><b>Staff Responsible for Monitoring:</b> Administration, Teachers, CTA<br><b>Funding Sources:</b> Supplies for STEAM school classes - 199 - Magnet Funds - \$10,000                                                                                                                                                    |  | Nov     | Feb | Apr  |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  | Reviews |     |      |
| <b>Strategy 2:</b> Project Based Learning will be used to create real-world connections to Texas Essential Knowledge and Skills.<br><b>Strategy's Expected Result/Impact:</b> Sustainable lesson designs that create higher levels of engagements and improved instructional quality: Real-world field experiences for students, PBL student products, STAAR data (masters performance).<br><b>Staff Responsible for Monitoring:</b> Teachers, Administration<br><b>TEA Priorities:</b> Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum<br><b>Funding Sources:</b> Supplies for PBLs - 199 - Magnet Funds - \$23,000 |  | Nov     | Feb | Apr  |
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| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  | Reviews |     |      |
| <b>Strategy 3:</b> Teachers will utilize differentiated software and curriculum materials to meet the academic needs of all students, including enrichment resources for magnet students.<br><b>Strategy's Expected Result/Impact:</b> STAAR data (masters performance)<br><b>MAP growth</b><br><b>TEA Priorities:</b> Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum<br><b>Funding Sources:</b> Software and curriculum - 199 - Magnet Funds - \$6,000                                                                                                                                                             |  | Nov     | Feb | Apr  |
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| Strategy 4 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  | Reviews |     |      |
| <b>Strategy 4:</b> Field trips will be scheduled that connect classroom instruction and PBLs to create real world connections.<br><b>Strategy's Expected Result/Impact:</b> Real world field experiences for students; Improved implementation of PBLs<br><b>Staff Responsible for Monitoring:</b> Teachers, Administrators<br><b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum<br><b>Funding Sources:</b> - 199 - Magnet Funds - \$18,000                                                                                                                                                                            |  | Nov     | Feb | Apr  |
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| Strategy 5 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  | Reviews   |     |     |           |
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| <p><b>Strategy 5:</b> Teachers will be provided with substitutes for strategic planning days in order to better facilitate planning for PBLs and other units of study.</p> <p><b>Strategy's Expected Result/Impact:</b> Sustainable lesson designs that create higher levels of engagement and improved instructional quality.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administrators, Secretary</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 199 - Magnet Funds - \$18,000</p> |  | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  | Nov       | Feb | Apr | June      |
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| <div> <div>0%</div> <div>No Progress</div> </div> <div> <div>100%</div> <div>Accomplished</div> </div> <div> <div>Continue/Modify</div> <div>➔</div> </div> <div> <div>Discontinue</div> <div>✗</div> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |           |     |     |           |