

Run Mustangs Run



ACCOUNTABILITY/TITLE I PARENT MEETING

2018-2019

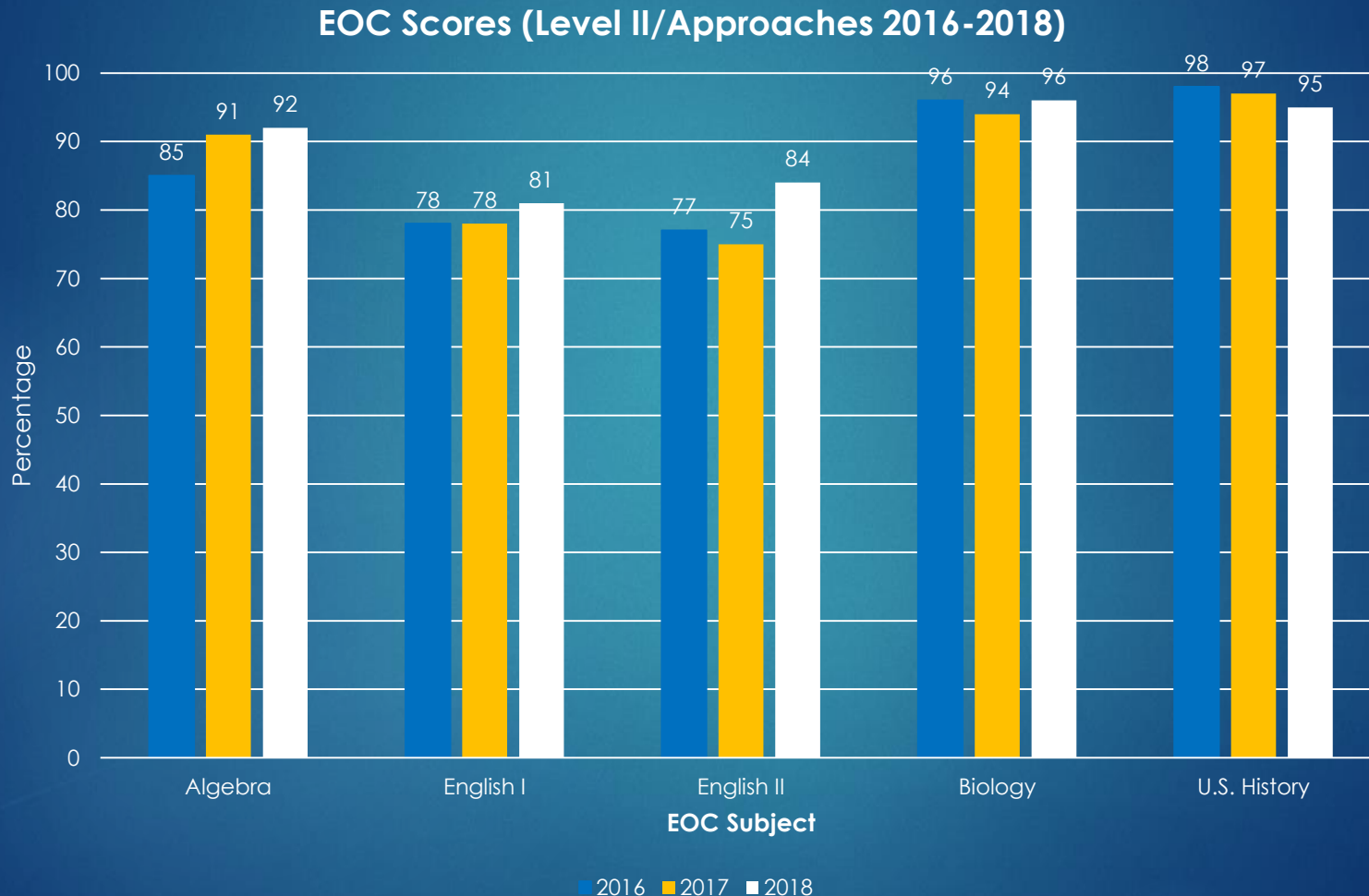
Agenda

- ▶ Introduction – Principal and Administration, Staff
- ▶ Accountability
- ▶ What is Title I?
- ▶ Campus Improvement Plan
 - ▶ Achievement goals 2018-2019
 - ▶ Strategies to improve our success
- ▶ Parent Involvement:
 - ▶ How parents can be involved in improving our academic achievement



How do EOC 2018 Scores Compare to 2016 and 2017?

Looking only at first-time test takers:



GISD District Goals

	% Meets (2017)	% Meets (2018)	District Goal (2018)		District Goal (2019)	Sachse Goal (2019)
Algebra I	56	63	64		65	72
English I	64	55	54		54	58
English II	53	59	54		54	62
Biology	77	66	47		47	70
U.S. History	83	73	47		47	77



What does Advanced Placement Look Like?

	2013	2014	2015	2016	2017	2018
Total AP Students	270	308	530	1038	1073	1004
# of Exams	635	604	1042	2263	2185	1999
# Scores 3+	172	167	232	372	383	422
% Students with Scores 3+	63.7	54.2	43.8	35.8	35.7	42.0



What are TEA Distinctions?

- 1 Campuses that receive an accountability rating of Met Standard are eligible to earn distinction designations.
- 2 Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics.
- 3 The distinction designation indicators are typically separate from those used to assign accountability ratings.
- 4 Districts that receive a Met Standard rating are eligible for a distinction designation in postsecondary readiness.

Comparison Group

- Each campus is assigned to a unique comparison group comprised of Texas schools that are most similar to it.
- To determine the campus comparison group, each campus is identified by school type then grouped with 40 other campuses from anywhere in Texas that are most similar in grade levels served, size, the percentage of students who are economically disadvantaged, mobility rate, the percentage of English language learners, the percentage of students receiving special education services, and the percentage of students enrolled in an Early College High School program.
- Each campus has only one unique campus comparison group. There is no limit on the number of comparison groups to which a school may be a member. It is possible for a school to be a member of no comparison group other than its own or a member of a number of comparison groups.

2018 Campus Comparison Group
SACHSE H S (057909010) - GARLAND ISD
 Campus Type: High School
 Sorted by District Name

Campus Name	District Name	Grade Span	# of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
SACHSE H S (057909010)	GARLAND ISD	09-12	2,765	35.4	5.5	10.0	0.0	7.4
1 SHADOW CREEK H S (020901006)	ALVIN ISD	09-12	2,178	31.4	4.6	12.1	0.0	7.5
2 BELTON H S (014903001)	BELTON ISD	09-12	2,839	41.2	5.0	14.4	0.0	13.1
3 RICHLAND H S (220902002)	BIRDVILLE ISD	09-12	2,158	41.6	5.4	10.7	0.0	8.4
4 BRAZOSWOOD H S (020905002)	BRAZOSPORT ISD	09-12	2,401	35.3	4.3	15.6	0.0	7.0
5 CANYON H S (046902001)	COMAL ISD	09-12	2,635	30.6	4.4	15.1	0.2	11.0
6 LANGHAM CREEK H S (101907005)	CYPRESS-FAIRBANKS ISD	09-12	3,123	46.0	4.8	9.3	0.0	7.7
7 CORONADO H S (071902005)	EL PASO ISD	09-12	2,813	43.1	15.0	10.3	0.0	6.3
8 FRANKLIN H S (071902010)	EL PASO ISD	09-12	2,806	41.3	10.3	10.2	0.0	8.9
9 DULLES H S (079907001)	FORT BEND ISD	09-12	2,484	26.9	4.7	8.7	0.0	6.8
10 KEMPNER H S (079907005)	FORT BEND ISD	09-12	2,249	40.3	9.1	9.9	0.0	5.4
11 WILLIAM B TRAVIS H S (079907013)	FORT BEND ISD	09-12	2,615	25.1	3.1	9.4	0.0	6.7
12 FRENSHIP H S (152907001)	FRENSHIP ISD	09-12	2,697	26.3	1.4	10.7	0.0	7.5
13 ROWLETT H S (057909009)	GARLAND ISD	09-12	2,577	41.1	4.9	11.1	0.0	7.8
14 JACK C HAYS H S (105906001)	HAYS CISD	09-12	2,904	32.6	5.1	11.1	0.0	9.3
15 SUMMER CREEK H S (101913014)	HUMBLE ISD	09-12	2,230	36.4	6.5	10.3	0.0	8.0
16 TAYLOR H S (101914002)	KATY ISD	09-12	2,939	23.2	5.2	9.5	0.0	6.9
17 CENTRAL H S (220907004)	KELLER ISD	09-12	2,547	22.8	4.3	8.8	0.0	7.5
18 FOSSIL RIDGE H S (220907002)	KELLER ISD	09-12	2,318	43.1	9.9	11.6	0.0	9.4
19 C E ELLISON H S (014906002)	KILLEEN ISD	09-12	2,583	39.0	6.0	19.7	0.5	13.6
20 HARKER HEIGHTS H S (014906007)	KILLEEN ISD	09-12	2,543	29.5	4.5	19.0	0.1	11.3
21 MANSFIELD LAKE RIDGE H S (220908007)	MANSFIELD ISD	09-12	2,413	24.7	3.4	10.1	0.0	6.1
22 MCKINNEY H S (043907002)	MCKINNEY ISD	09-12	2,957	32.7	5.2	11.0	0.0	9.1
23 MIDLAND H S (165901003)	MIDLAND ISD	09-12	2,374	30.7	7.3	14.6	0.0	7.4
24 MIDWAY H S (161903001)	MIDWAY ISD	09-12	2,449	25.8	0.9	9.1	0.0	7.5
25 CHURCHILL H S (015910003)	NORTH EAST ISD	09-12	2,914	34.9	4.8	14.4	0.0	8.8
26 BRANDeis H S (015915023)	NORTHSIDE ISD	09-12	2,702	21.9	4.5	10.2	0.0	8.2
27 BRENNAN H S (015915024)	NORTHSIDE ISD	09-12	2,649	30.2	2.4	13.0	0.0	9.5
28 CLARK H S (015915005)	NORTHSIDE ISD	09-12	2,744	28.1	5.0	17.5	0.0	10.1
29 MARSHALL H S (015915003)	NORTHSIDE ISD	09-12	2,616	40.7	6.0	17.3	0.0	10.9
30 TAFT H S (015915007)	NORTHSIDE ISD	09-12	2,619	35.5	3.4	13.3	0.0	9.5
31 WARREN H S (015915019)	NORTHSIDE ISD	09-12	3,084	39.3	3.4	12.3	0.0	9.0
32 PEARLAND H S (020908001)	PEARLAND ISD	09-12	3,048	25.7	2.5	9.8	0.0	10.1
33 HENDRICKSON H S (227904004)	PFLUGERVILLE ISD	09-12	2,616	25.1	5.5	10.0	0.0	8.4
34 PLANO EAST SR H S (043910006)	PLANO ISD	09-12	3,025	26.5	4.1	8.5	0.0	7.8
35 PEARCE H S (057916004)	RICHARDSON ISD	09-12	2,383	33.0	9.5	11.7	0.0	8.6
36 CEDAR RIDGE H S (246909008)	ROUND ROCK ISD	09-12	2,765	26.7	4.7	11.2	0.0	9.2
37 STONY POINT H S (246909007)	ROUND ROCK ISD	09-12	2,604	37.3	7.1	14.5	0.1	12.2
38 CENTRAL H S (226903001)	SAN ANGELO ISD	09-12	2,260	40.8	1.6	14.7	0.0	11.9
39 SAMUEL CLEMENS H S (094902001)	SCHERTZ-CIBOLO-J CITY ISD	09-12	2,656	23.3	2.3	10.6	0.0	8.1
40 WEATHERFORD H S (184903001)	WEATHERFORD ISD	09-12	2,308	33.3	4.9	14.5	0.0	8.5
Comparison Group Average			2,621	32.8	5.2	12.1	0.0	8.8

Source: Texas Education Agency



Distinction Determination

Methodology:

Step 1: Determine a campus's performance on each indicator that applies to it and for which it has data.

Step 2: Compare that campus's performance for each indicator within the campus comparison group.

Step 3: Determine if the campus is in the top 25 percent of its campus comparison group.

High schools and combined elementary/secondary schools (K–12) must be in the top quartile (Q1) for 33 percent or more of all the indicators for which they have data.

Source: Texas Education Agency



Distinction Descriptors: Academic Achievement in ELA/Reading

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in ELA/reading based on outcomes of several performance indicators.

Distinction Target: 33% or higher

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Greater than expected Student Growth in ELA/Reading	2.0%	Q2
EOC Eng I Performance (Masters Level)	7.0%	Q4
EOC Eng II Performance (Masters Level)	9.0%	Q3
AP/IB Examination Participation: ELA	34.7%	Q1
AP/IB Examination Performance: ELA	26.9%	Q4
SAT/ACT Participation	100%	Q1
Average SAT Score: Reading and Writing	504	Q4
ACT Performance: ELA	22.9	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	18.1%	Q2

No distinction earned



Distinction Descriptors: Academic Achievement in Mathematics

An AADD is awarded to campuses for outstanding achievement in mathematics based on outcomes of several performance indicators.

Distinction Target:
33% or higher

Distinction earned

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Greater Than Expected Student Growth in Mathematics	32.0%	Q1
EOC Algebra I Performance (Masters Level)	32.0%	Q1
AP/IB Examination Participation: Mathematics	17.7%	Q1
AP/IB Examination Performance: Mathematics	33%	Q4
SAT/ACT Participation		Q1
SAT Performance: Mathematics	504	Q4
ACT Performance: Mathematics	23.1	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	21.5%	Q2

Distinction Descriptors: Academic Achievement in Science

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in Science based on outcomes of several performance indicators.

Distinction Target:
33% or higher

Distinction earned

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
EOC Biology Performance (Masters Level)	34.0%	Q2
AP/IB Examination Participation: Science	23.3%	Q1
AP/IB Examination Performance: Science	44.4%	Q2
ACT Performance: Science	23.6	Q1
Advanced/Dual-Credit Course Completion Rate: Science	7.1%	Q2

Distinction Descriptors: Academic Achievement in Social Studies

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in Social Studies based on outcomes of several performance indicators.

Distinction Target:
33% or higher

Distinction earned

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
EOC U.S. History Performance (Masters Level)	55.0%	Q2
AP/IB Examination Participation: Social Studies	33.3%	Q1
AP/IB Examination Performance: Social Studies	26.3%	Q4
Advanced/Dual-Credit Course Completion Rate: Social Studies	35.3%	Q1

Distinction Descriptors: Top 25% in Student Progress

A distinction designation for outstanding student progress is awarded to campuses whose Index 2 score is ranked in the top 25 percent (Q1) of campuses in their campus comparison groups.

Distinction earned!
We are #4!
Up from #15 last year!

TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary Top 25 Percent: Comparative Academic Growth (AG) SACHSE H S (057909010) - GARLAND ISD Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 PLANO EAST SR H S (043910006)	PLANO ISD	91
2 FRANKLIN H S (071902010)	EL PASO ISD	89
3 HENDRICKSON H S (227904004)	PFLUGERVILLE ISD	88
4 MIDWAY H S (161903001)	MIDWAY ISD	87
SACHSE H S (057909010)	GARLAND ISD	85
5 SAMUEL CLEMENS H S (094902001)	SCHERTZ-CIBOLO-U CITY ISD	85
6 TAYLOR H S (101914002)	KATY ISD	85
7 BRENNAN H S (015915024)	NORTHSIDE ISD	84
8 CANYON H S (046902001)	COMAL ISD	83
9 WARREN H S (015915019)	NORTHSIDE ISD	83
10 CLARK H S (015915005)	NORTHSIDE ISD	82
11 MULLES H S (079907001)	FORT BEND ISD	82
12 FOSSIL RIDGE H S (220907002)	KELLER ISD	82
13 ANDEIS H S (015915023)	NORTHSIDE ISD	81
14 FRENSHIP H S (152907001)	FRENSHIP ISD	81
15 C HAYS H S (105906001)	HAYS CISD	81
16 FIELD LAKE RIDGE H S (220908007)	MANSFIELD ISD	81
17 MER H S (079907005)	FORT BEND ISD	79
18 AND H S (020908001)	PEARLAND ISD	79
19	FORT BEND ISD	79
20	EL PASO ISD	78
21	CYPRESS-FAIRBANKS ISD	78
22	KELLER ISD	76
23	NORTHSIDE ISD	76
24	SAN ANGELO ISD	75
25	NORTH EAST ISD	75
26	MCKINNEY ISD	75
27	RICHARDSON ISD	75
28	GARLAND ISD	73
29	NORTHSIDE ISD	73
30	WEATHERFORD ISD	73
31	BIRDVILLE ISD	72
32	BRAZOSPORT ISD	70
33	HUMBLE ISD	70
34	ALVIN ISD	69
35	KILLEEN ISD	68
36	BELTON ISD	66
37	ROUND ROCK ISD	66
38	MIDLAND ISD	65
39	KILLEEN ISD	63
40	ROUND ROCK ISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 82

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.



Distinction Descriptors: Top 25% in Closing Performance Gaps

A distinction designation for outstanding student progress is awarded to campuses whose Index 3 score is ranked in the top 25 percent (Q1) of campuses in their campus comparison groups.

No distinction earned-Needed CTG Score of 86 or better. Score of **83**—**Sachse is in Q2.**

No distinction earned

TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary Top 25 Percent: Comparative Closing the Gaps (CTG) SACHSE H S (057909010) - GARLAND ISD Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 TAYLOR H S (101914002)	KATY ISD	89
2 BRANDEIS H S (015915023)	NORTHSIDE ISD	88
3 HENDRICKSON H S (227904004)	PFLUGERVILLE ISD	88
4 WARREN H S (015915019)	NORTHSIDE ISD	88
5 WILLIAM B TRAVIS H S (079907013)	FORT BEND ISD	88
6 CLARK H S (015915005)	NORTHSIDE ISD	87
7 LANGHAM CREEK H S (101907005)	CYPRESS-FAIRBANKS ISD	87
8 MIDWAY H S (161903001)	MIDWAY ISD	87
9 CENTRAL H S (220907004)	KELLER ISD	86
10 CORONADO H S (071902005)	EL PASO ISD	86
11 FRANKLIN H S (071902010)	EL PASO ISD	86
12 MANSFIELD LAKE RIDGE H S (220908007)	MANSFIELD ISD	86
13 BRENNAN H S (015915024)	NORTHSIDE ISD	85
14 DULLES H S (079907001)	FORT BEND ISD	85
15 SAMUEL CLEMENS H S (094902001)	SCHERTZ-CIBOLO-U CITY ISD	85
16 KEMPNER H S (079907005)	FORT BEND ISD	84
17 PEARLAND H S (020908001)	PEARLAND ISD	83
18 RICHLAND H S (220902002)	BIRDVILLE ISD	83
SACHSE H S (057909010)	GARLAND ISD	83
19 CEDAR RIDGE H S (246909008)	ROUND ROCK ISD	82
20 MARSHALL H S (015915003)	NORTHSIDE ISD	82
21 FOSSIL RIDGE H S (220907002)	KELLER ISD	81
22 FRENSHIP H S (152907001)	FRENSHIP ISD	81
23 JACK C HAYS H S (105906001)	HAYS CISD	81
24 PEARCE H S (057916004)	RICHARDSON ISD	81
25 MCKINNEY H S (043907002)	MCKINNEY ISD	80
26 CANYON H S (046902001)	COMAL ISD	78
27 CHURCHILL H S (015910003)	NORTH EAST ISD	77
28 HARKER HEIGHTS H S (014906007)	KILLEEN ISD	77
29 ROWLETT H S (057909009)	GARLAND ISD	77
30 SHADOW CREEK H S (020901006)	ALVIN ISD	77
31 TAFT H S (015915007)	NORTHSIDE ISD	77
32 SUMMER CREEK H S (101913014)	HUMBLE ISD	76
33 WEATHERFORD H S (184903001)	WEATHERFORD ISD	76
34 BRAZOSWOOD H S (020905002)	BRAZOSPORT ISD	75
35 PLANO EAST SR H S (043910006)	PLANO ISD	74
36 C E ELLISON H S (014906002)	KILLEEN ISD	73
37 STONY POINT H S (246909007)	ROUND ROCK ISD	73
38 BELTON H S (014903001)	BELTON ISD	70
39 CENTRAL H S (226903001)	SAN ANGELO ISD	70
40 MIDLAND H S (165901003)	MIDLAND ISD	68

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 86

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.



Distinction Descriptors: Postsecondary Readiness

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in Postsecondary readiness based on outcomes of several performance indicators.

Distinction Target:
33% or higher

No distinction earned

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	68.0%	Q2
Four-Year Longitudinal Graduation Rate	95.7%	Q3
Four-Year Longitudinal Graduation Plan Rate	93.1%	Q2
TSI Criteria Graduates	46.1%	Q3
College, Career, and Military Ready Graduates	55.0%	Q3
SAT/ACT Participation	100%	Q1
AP/IB Examination Performance: Any Subject	47.5%	Q1
CTE-Coherent Sequence Graduates	15.0%	Q3



What is Title I?

Title I is a federally funded program designated to improve academic achievement in schools with a high percentage of students eligible for free and reduced lunches.

Each school that receives Title I funds is required to develop a campus improvement plan and a parent involvement plan.



Sachse High School Mission Statement

- ▶ Sachse High School will continue to strengthen a foundation that will foster responsible citizenship and lifelong learning. Our students will be prepared for success in academics, community involvement, and the development of good character.



CIP:

Improvement Goals for 2018-2019 (Highlights)

Goal: GUSD will ensure ALL student graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

	2018-19 Meets Goal	2018-19 Masters Goal
English I	58	10
English II	72	15
Algebra	74	40
Biology	70	30
U.S. History	77	45



CIP:

Improvement Goals for 2018-2019 (Highlights)

- Students earning qualifying criterion score on AP exams will increase from 34.8% to 45%.
- Percentage of students participating in CCR coursework will increase from 88.1% to 95.0%.



CIP:

Improvement Goals for 2018-2019 (Highlights)

- Provide parental involvement opportunities throughout the 2018-2019 school year.
- Topics include: Graduation plans, College application procedures, AP/Dual Credit program, AVID, EOC Preparation, and teen issues.



CIP:

Strategies for Improvement

- ▶ Structured PLCs-ELAR Vertical alignment
- ▶ RTI Facilitator on campus
- ▶ Intervention (RTI) Grade Recovery
- ▶ Mustang Achievement Center
- ▶ AP Review Sessions



CIP: Strategies for Improvement

(continued)

- ▶ Cycle recovery
- ▶ Credit recovery
- ▶ Fall/Spring Free
- ▶ AVID
- ▶ Parent involvement



How parents can be involved in raising our academic achievement

- ▶ At School
 - ▶ Campus Improvement Team (Campus Improvement Plan)
 - ▶ Campus Parent Advisory Committee (Campus Parent Involvement Policy)
 - ▶ Parent meetings (topics based on parent need assessment)
 - ▶ Join Sachse High School PTSA



How parents can be involved in raising our academic achievement

- ▶ At School (continued)
 - ▶ Online Gradebook training
 - ▶ Provide feedback on our Campus Improvement Plan and Parent Involvement Policy
 - ▶ Annual Evaluation Survey
 - ▶ Student Course Selection (Meet with counselor to determine courses needed to prepare student to reach goals post-graduation)
 - ▶ Mentors
 - ▶ Tutors



How parents can be involved in raising our academic achievement

- ▶ At Home
 - ▶ Attendance
 - ▶ Goal setting
 - ▶ Be aware of what your student should be learning for the week and upcoming homework, quizzes and tests
 - ▶ Student planner
 - ▶ Monitor academic progress
 - ▶ Frequent reports of homework, quizzes, tests
 - ▶ Credit completion
 - ▶ Student planner
 - ▶ Student binder
 - ▶ Online Gradebook
 - ▶ College planning



How parents can be involved in raising our academic achievement

- ▶ At Home (continued)
 - ▶ Communication with the school
 - ▶ Student planner
 - ▶ Parent Teacher conferences (Dates: TBD)
 - ▶ Contact info
 - ▶ Reading

Parent Involvement Plan

- ▶ Title I Parent Involvement Policy
 - ▶ Annual meeting
 - ▶ Develop CIP and PI Policy with parents (CIT / PAC)
 - ▶ Information about Title I program at campus
 - ▶ Information regarding curriculum, assessments, and achievement standards
 - ▶ Opportunities for regular meetings with parents
 - ▶ Parent feedback on CIP and PI Policy
 - ▶ School – Parent Compact
 - ▶ Two-way communication
 - ▶ Frequent reports of student progress
 - ▶ How will parents have reasonable access to staff



Parent Involvement Plan

- ▶ Title I Parent Involvement Policy
 - ▶ How campus will assist parents in understanding state standards, assessment, and achievement standards
 - ▶ Materials and training to help parents support their student's learning
 - ▶ Professional development related to working with parents
 - ▶ Communication in a language and format easily understood by parents
 - ▶ Other optional activities included in campus PI Policy



Contact Info

Sharon Hogue

RTI Facilitator-Title I

sehogue@garlandisd.net

(972) 414-7450 ext 63040

