

## Garland High School Parent Involvement Policy

**Garland High School** recognizes that a child's education is a responsibility shared by the school and family during the entire period the child spends in school. To support the goal that all children succeed academically and in life, the school and parents must work together as partners.

- I. An annual meeting will be held to inform parents of the school's participation in Title I, to explain the Title I requirements and the right of parents to be involved. The school will invite all parents and will encourage them to attend.

The Annual Title I Meeting for the 2017-2018 school year will be held on

➤ ***Describe When: October 24<sup>th</sup>, 5:00pm***

- II. Parents will be involved in the planning, review, and improvement of the school's parental involvement policy and in the development of the schoolwide program in an organized, ongoing, and timely way.

- **Volunteers will be recruited to serve on the Campus Improvement Team (CIT) and Parent Advisory Committee (PAC)**
- **The CIT will be responsible for the joint development of the schoolwide plan and the PAC will be responsible for the joint development of the Parental Involvement Policy.**
- **The CIT and PAC will meet monthly to address campus needs as they relate to the schoolwide plan and the Parental Involvement Policy.**
- **Parents will be given the opportunity to comment on the schoolwide plan and Parental Involvement Policy when they are made public to the community**
- **An annual review, evaluation, and revision of the Parental Involvement Policy and schoolwide plan will occur in the spring semester and will include parents through surveys and focus group as well as the CIT.**

- III. All information about Title I programs will be provided to parents in a uniform format that is easy to understand. Upon request, parents with disabilities will be provided information in alternative formats whenever reasonably possible. Parents will receive information in a language they can understand whenever

reasonably possible. Parents should expect to receive information in the following ways:

- **Phone calls/Skylert**
- **Memos**
- **Campus web page**
- **School meetings**

IV. Information provided to parents about the Title I programs includes a description and explanation of the school's curriculum, assessments, and achievement levels which children are expected to reach. The school will give parents this information in the following ways:

- **The annual Title I meeting**
- **Regular parent teacher conferences**
- **Title I meetings and Family Nights throughout the year**
- **Meet the Teacher night**
- **Progress reports**
- **Report Cards**
- **Each parent will be provided a report about their child's performance on the state assessments**

V. Opportunities for regular meetings for parents to give suggestions and to participate, as appropriate, in decisions about the education of their children will be provided at the parent's request. The school will respond to any such suggestions as soon as practicably possible. Parents who make requests will be given the opportunity to meet

- **Through prearranged meetings with the Title I Parent Involvement Liaison**
- **Through meetings with the student's teacher which may include the Title I Parent Involvement Liaison, the principal, and other staff as appropriate**

- **Through meetings with the Student Support Team**

VI. Garland High School will give the district any written parent comments if the schoolwide plan is not satisfactory to parents

- **Parents of children attending Garland High School may submit comments in writing to the principal.**

VII. In order to build and support a strong partnership among the school, parents, and community, and to improve student achievement, Garland High School will do the following:

Garland High School will help parents better understand the state and district standards, the assessments and how to monitor their child's progress in the following ways

- **Regular parent teacher conferences**
- **Title I meetings, AVID Family Night and SHARE night throughout the year**
- **Meet the Teacher night**
- **Progress reports**
- **Report Cards**

Materials and training to help parents work with their child will be provided.

- **Computer classes on Saturdays**
- **Skyward Class on Saturdays**
- **Adult literacy class on Saturdays**
- **College Application/Financial Assistance Support**

Professional development for teachers, principals, and other school staff, will be provided, **with the assistance of parents**, in the following areas:

- The value of working with parents and the ways that parents help their children achieve and support the school
- How to reach out to parents
- How to communicate with parents
- How to work with parents as equal partners
- How to implement and coordinate parent programs
- How to build ties between parents and the school

The campus Parent Involvement Liaison will make sure that information related to school and parent programs, meetings, and other activities is sent in a format that parents can easily understand, and whenever reasonably possible, in a language that parents can understand.

- **Copies of flyers, phone messages, and other notices will be kept as documentation by the Title I Parent Involvement Liaison**

Reasonable support for parental involvement activities will be provided.

- **Funds set aside for parental involvement will be spent on the agreed upon activities**
- **Materials and refreshments will be provided when possible**

For parents who are unable to attend parental involvement activities at school, home visits, and meetings at alternative locations will be provided.

- **Home visits for parents with disabilities will be arranged by appointment. Parents who need to request a home visit may contact the principal.**

Community organizations and business are encouraged to participate in parental involvement activities.

- **We will recruit local businesses to volunteer on our Campus Improvement Team**

Garland High School is committed to the success of students. We will work together with parents to make sure that our Title I program is effective in developing students who achieve.